

**Timothy Christian Schools**  
*"Christ-like in Character and Community"*

**Consequences for Aggressive/Bullying Behavior – 2-8**

	First Time	Second Time	Third Time	Fourth Time
<p><b><u>Level 1</u></b>  <b>Behavior that would hurt the feelings of others including</b>                      "Horse-play"                      Play-fighting                      Goofing around in a way that someone could get hurt.                      Teasing                      Name-calling                      Swearing                      Put-downs/insults                      Gestures                      Rumors/Gossip</p>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• OAMR</li> </ul>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• Think Sheet Plan/Contract</li> <li>• 1 SSR/SSL</li> <li>• OAMR</li> </ul>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• Think Sheet and/or Individual Behavior Plan/Contract</li> <li>• Student calls parent in presence of Principal</li> <li>• 1 SSR/SSL</li> <li>• OAMR</li> </ul>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• Think Sheet and/or Individual Behavior Plan/Contract</li> <li>• Student calls parent in presence of Principal</li> <li>• 2 SSR/SSL</li> <li>• Meet with principal/counselor</li> <li>• OAMR</li> </ul>
<p><b><u>Level 2</u></b>  <b>Behavior that could injure others including</b>                      Threatening                      Pinching/poking                      Spitting                      Mean notes                      (including facebook, texting, e-mails)                      Hitting/kicking/slapping                      Hair pulling                      Pushing/tripping                      Planned exclusion/shunning                      Mean tricks                      Swearing towards someone                      Emotional blackmail                      Throwing objects with the intent to hurt someone.                      Retaliation for someone reporting                      False reporting of aggressive behavior</p>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• Think Sheet Plan</li> <li>• Student calls parent in presence of Principal</li> <li>• 1 SSR/SSL</li> <li>• OAMR</li> </ul>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• Think Sheet and/or Individual Behavior Plan/Contract</li> <li>• Student calls parent in presence of Principal</li> <li>• 2 SSR/SSL</li> <li>• Meet with principal./counselor</li> <li>• OAMR</li> </ul>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation /Report Form</li> <li>• Think Sheet and/or Individual Behavior Plan/Contract</li> <li>• Student calls parent in presence of Principal</li> <li>• 1-2 days classroom participation only – no recess, lunch or after-school activities</li> <li>• Meet with principal/counselor</li> <li>• OAMR</li> </ul>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• Think Sheet and/or Individual Behavior Plan/Contract</li> <li>• Student calls parent in presence of Principal</li> <li>• 2-3 days classroom participation only – no recess, lunch or after-school activities</li> <li>• Meet with principal/counselor</li> <li>• OAMR</li> </ul>
<p><b><u>Level 3</u></b>  <b>Purposeful behavior causing injury or damage including</b>                      Punching/fighting                      Biting                      Stealing                      Vandalism                      Racial, ethnic, or sexual name-calling                      Sexual gestures with lips, fingers, tongues                      Harassment/physical aggression                      Overt threat of school violence                      Bringing a weapon to school</p>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• Think Sheet and/or Individual Behavior Plan/Contract</li> <li>• Student calls parent in presence of Principal</li> <li>• 1-2 days classroom participation only – no recess, lunch or after-school activities.</li> <li>• Possible suspension at principal's discretion per TCS policies</li> <li>• Meet with admin/parents/counselor before returning to regular activities</li> <li>• Restitution, if appropriate</li> <li>• OAMR</li> </ul>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• Think Sheet and/or Individual Behavior Plan/Contract</li> <li>• Student calls parent in presence of Principal</li> <li>• 1-2 days classroom participation only – no recess, lunch or after-school activities.</li> <li>• Possible suspension at principal's discretion per TCS policies</li> <li>• Meet w/ counselor</li> <li>• Restitution, if appropriate</li> <li>• Meet with admin/parents/counselor before returning to regular activities.</li> </ul>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• Think Sheet and/or Individual Behavior Plan/Contract</li> <li>• Student calls parent in presence of Principal</li> <li>• 3-5 days classroom participation only – no recess, lunch or after-school activities.</li> <li>• Possible suspension at principal's discretion per TCS policies</li> <li>• Meet w/counselor</li> <li>• Restitution, if appropriate</li> <li>• Meet with admin/parents/counselor before returning to regular activities</li> </ul>	<p>Date: _____</p> <ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Documentation/Report Form</li> <li>• 1-5 days out-of school suspension or expulsion per TCS policy</li> <li>• Meet with admin/parents/counselor before returning to regular activities</li> </ul>

**OAMR**-Opportunity for Apology/make it right    **SSL**-Silent Supervised Lunch    **SSR**-Silent Supervised Recess

**15 second intervention:** I saw you do \_\_\_\_\_. This is mean/hurtful behavior. I would never let someone do that to you, and it's not okay that you did that to \_\_\_\_\_. We don't do that here. That needs to stop.  
 Restate definition of mean/hurtful behavior: Mean or hurtful behavior is any mean look, gesture, word or action that hurts a person's body, feelings, friendships, or things.